



# Istituto Comprensivo "REGIO PARCO"

Corso Regio Parco, 19 – 10152 Torino

Tel. 011 852341

C.F.: 97718940014 - web: [www.icregioparco.edu.it](http://www.icregioparco.edu.it)

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## CO-RESPONSIBILITY EDUCATIONAL AGREEMENT

**Parents and the Regio Parco Comprehensive Institute  
In the person of the Headmistress, Dr. Mira Francesca Carello**

Having regard to art. 3 of the D.P.R. 235/2007;

Noting that

- training and education are complex and continuous processes requiring cooperation, not only of the pupil, but also of the school, the family and the entire school community;
- school is an organized community endowed with human, material and intangible resources, times, etc ... which need complex management interventions, optimization, conservation, participation and compliance with regulations (respect for the rules)

### sign the following Educational Co-responsibility Agreement

aimed at defining the rights and duties in the relationship between school and families. Compliance with the Agreement is the essential condition to achieve the purposes set out in the Three-Year Educational Offer Plan

#### Our Comprehensive Institute is committed to:

- creating a serene and correct climate, necessary to promote the development of knowledge and skills, the growth of behaviors and values, the support of different skills, support in situations of hardship, the fight against every form of prejudice and marginalisation;
- building an environment open to multilingualism, internationalization and interculture;
- promoting the knowledge, understanding and application of regional, national and European regulations and directives that guarantee and impose respect for equal opportunities (art.34 and art.51 of the Constitution of the Italian Republic, art.13 of the Statute of the Piedmont Region);
- implementing the training courses and the design, methodological and pedagogical choices developed in the Three-Year Educational Offer Plan, promoting the right to learn of each student;
- proceeding with the assessment and evaluation activities in coherence with the National Indications and with the learning rhythms of each student, clarifying the methods and motivating the results;
- periodically communicating to families the progress and the problems encountered.

#### The Headmaster is committed to ensure :

- the implementation of the Three-Year Educational Offer Plan;
- the possibility for each school component to express and enhance their potential;
- the cooperation and respect between the different members of the school community;
- the dialogue with the community, local authorities and associations working with the school;
- the possibility for families to access to the information for the use of the school service;
- the continuous improvement of the school service;
- compliance with safety regulations.



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Ministero dell'Istruzione, dell'Università e della Ricerca  
Dipartimento per la programmazione e la Gestione delle  
Risorse Umane, Finanziarie e Strumentali  
Direzione Generale per interventi in materia di Edilizia  
Scolastica per la gestione dei Fondi Strutturali per  
l'Istruzione e per l'Innovazione Digitale  
Ufficio IV

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)



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## The teachers undertake to promote:

- a positive school climate based on dialogue, respect and the appreciation of differences;
- the planning of one's work through diversified activities (frontal, for homogeneous and heterogeneous level groups, individualized);
- the provision of information to parents about the teaching plan and the assessment of the learning levels achieved by the class;
- the students' interest, motivation and the ability to take initiative, to choose and take responsibility
- the growth of the safety culture.

## The Administrative-Auxiliary staff undertakes to cooperate:

- to the implementation of the Three-Year Educational Offer Plan ensuring the support for the educational activities;
- to build a positive working climate;
- to a greater efficiency of the service, based on courteous, timely and correct information.

## The family is committed to:

- establishing a constructive dialogue with teachers, respecting their freedom of teaching and their evaluation methods;
- pay attention to the students' respect of the disciplinary rules also in the integrated digital teaching context;
- keeping up to date on commitments, deadlines, school initiatives, checking the electronic register daily and signing the school diary daily;
- participating in scheduled meetings about educational and didactic results achieved by their child;
- respecting the time of entry and exit of pupils and the secretary timetable;
- limiting early departures and justify absences;
- checking the students' homework fulfillment and the possession of the school supplies required to carry out the teaching activities;
- cooperating with other parents respecting the socio-cultural diversity and sensitivity of others;
- participating in compliance with safety regulations.

Regarding the measures to prevent, contain and contrast the spread of SARS-CoV-2 and the coronavirus disease COVID-19,

## *The educational institution is committed to:*

1. carrying out all organizational interventions, within the limits of their competences and with the available resources, in compliance with current legislation and the guidelines issued by the Ministry of Health, the Technical-Scientific Committee and other competent authorities, aimed to reduce the risk of spread of SARS-CoV-2;
2. informing the entire school community through the institutional website and implement staff training initiatives to prevent the spread of SARS-CoV-2;
3. offering initiatives for the recovery of learning and other situations of disadvantage caused by the health emergency;



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4. undertaking training and updating actions for school staff on the subject of digital skills in order to implement and consolidate effective teaching practices with the use of new technologies, also useful in periods of health emergency, to support the learning

### *The family is committed to:*

1. viewing the school information on the institutional website and to keep constantly informed on the topic;
2. sharing and support the indications of the school, in a climate of positive cooperation, in order to guarantee the safe development of all school activities;
3. **systematically and daily monitor the state of health of their children and other family members, and in the case of symptoms referable to COVID-19 (fever with a temperature above 37.5 ° C, chills, dry cough , exhaustion, soreness, muscle aches, diarrhea, loss of taste and / or smell, difficulty in breathing or shortness of breath), keep them at home and immediately inform your family doctor or emergency medical service following the instructions. The IIS COVID-19 report n. 58/2020 stresses that, if a pupil or a school operator is living with a case, it will be considered close contact and quarantined even in the event of an ascertained positivity of a family member, upon evaluation of the DdP.**
4. going immediately to school and take your child away in case of sudden onset of symptoms referable to COVID-19 in compliance with the Regulations containing measures to prevent and contain the spread of SARS-CoV-2;
5. notifying the school of the absences of their children for health reasons and follow all the procedures set out in the ISS COVID-19 Report n. 58/2020 (the updated versions of these reports and the extracts of particular interest to families are published on the institutional website);
6. contributing to the development of personal autonomy and pupils' sense of responsibility and promoting a correct behavior towards the measures adopted in any area to prevent and contrast the spread of the virus, including the timely compliance with entrance times, school leaving and attendance of their children to educational activities both in presence and (possibly) at a distance.

PARENTS' SIGNATURE

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HEADMASTER'S SIGNATURE

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DATE.....



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